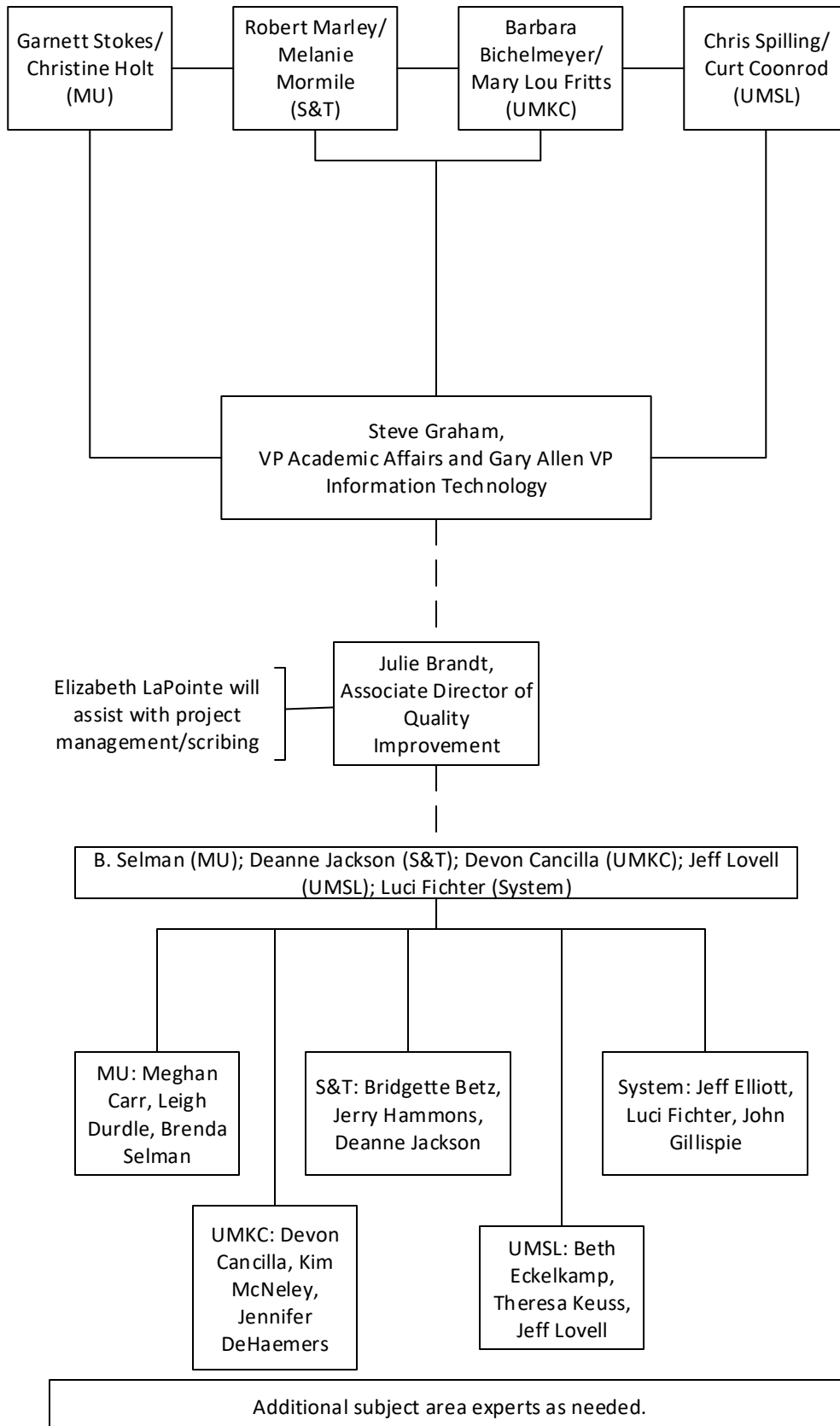


## Future of the Student System within the ERP: Project Organization Chart

**Objective:** Develop a plan for the future of the Student System (a.k.a. "Student Pillar" or PeopleSoft – Campus Solutions) used by all four University of Missouri campuses. Prepare for discussions related to potentially share services, business process revisions, cost-reduction changes in operations and other potential changes that may be needed to address the financial limitations and / or reality of a future cloud-based system.



**Executive sponsors (UMAOs):** 1) Approve project charter; 2) recommend PC members for project; 3) provide direction to the PC concerning changes to current campus operations; 4) manage and report to the PCCs campus issues impacting the project (e.g., actions being taken that could hamper project work); 5) report project progress and outcomes to campus and system leaders; 6) make final future plan decision that includes funding model.

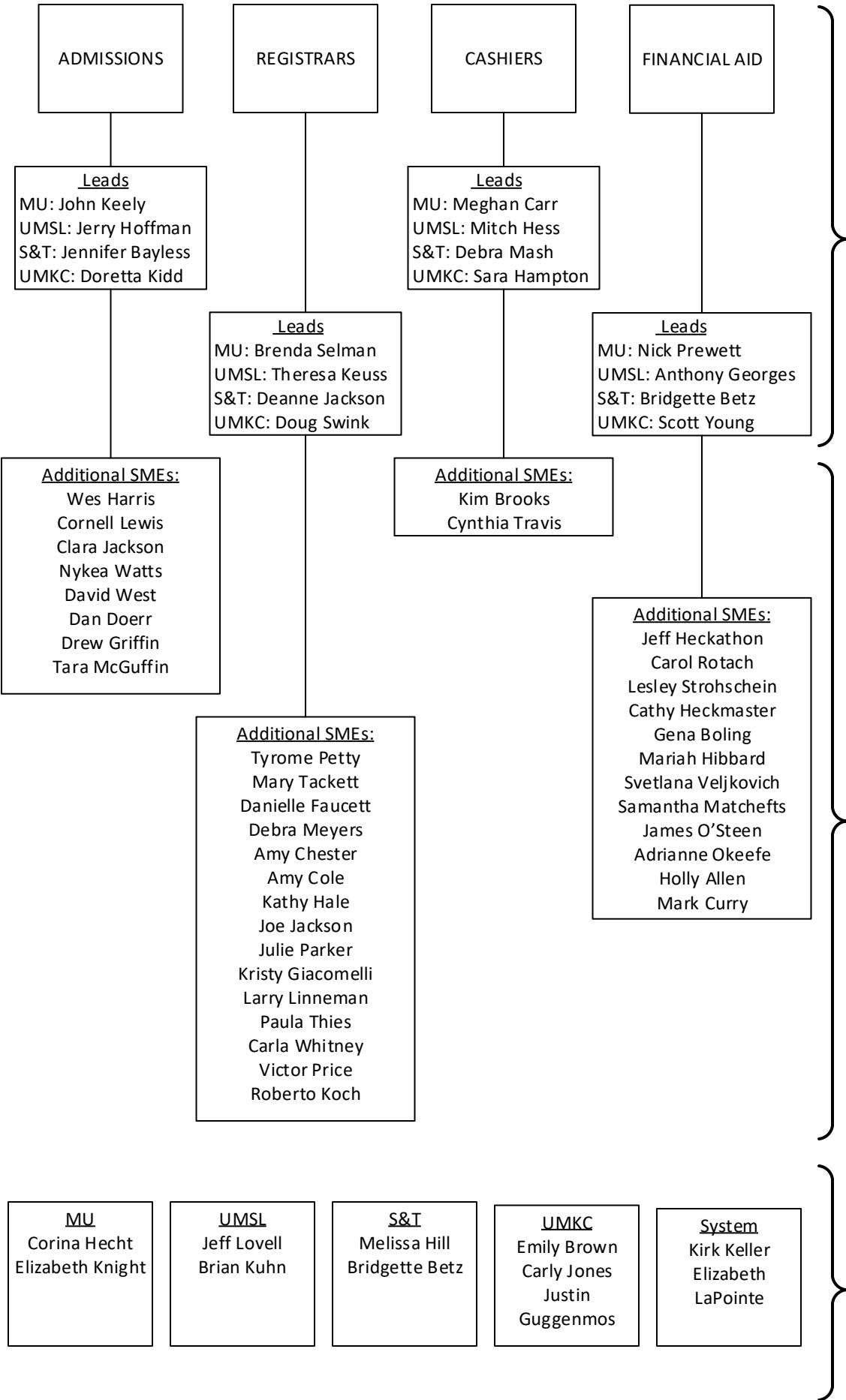
**Planning committee chairs (PCCs):** 1) Make final recommendations to UMAOs about PC members; 2) direct oversight of the project; 3) liaison between the PC/facilitator and UMAOs; 4) manage and report to the facilitator/TLs issues impacting the project.

**Facilitator:** 1) Lead PC through a review of current environment; 2) lead PC in focused exercises to assist in decision-making; 3) help with change management strategies; 4) assist in the development of final recommendations.

**Team leads (TLs):** 1) Work with the facilitator to set meeting agendas and lead meetings; 2) communicate with the PCCs (and executive sponsors when appropriate) about the progress of the committee; 3) provide feedback about how the campuses/system is responding to the work of the committee.

**Planning committee (PC):** Ultimately develop recommendations to UMAOs for the best path and next steps. This would entail: 1) attending meetings; 2) reporting back to and getting input from their campus, peer groups and colleagues (e.g., IT, student affairs) about progress; 3) identifying when additional subject area experts\*\* are needed; 4) completing assigned work between meetings and reporting back; 5) writing final report.

# Phase I Functional Workgroups



**Functional Workgroup (FWG):**  
Participate in the Business Process Evaluation Exercises defined by the PC and help make final recommendations regarding their functional unit

**Subject Matter Experts (SMEs):**  
Participate in the Business Process Evaluation Exercises defined by the PC and help make final recommendations regarding their functional unit

**Functional Workgroup Facilitators (FWF):**

Will lead the individual campuses and the four campus teams through exercises 3-5.